

writing with

V O I C E S

a year of primary writing goals

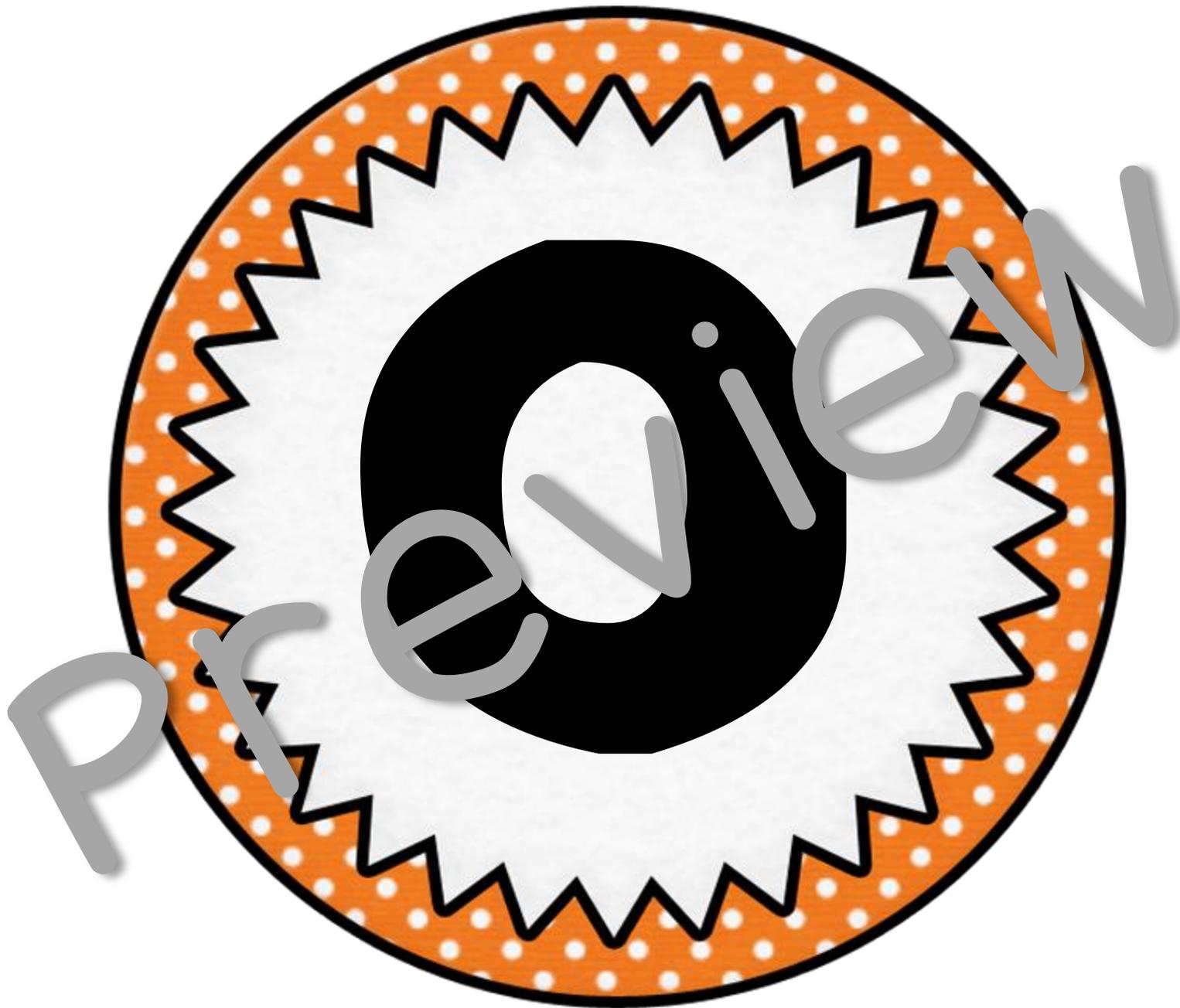
by jessica plemons

how to use these cards:

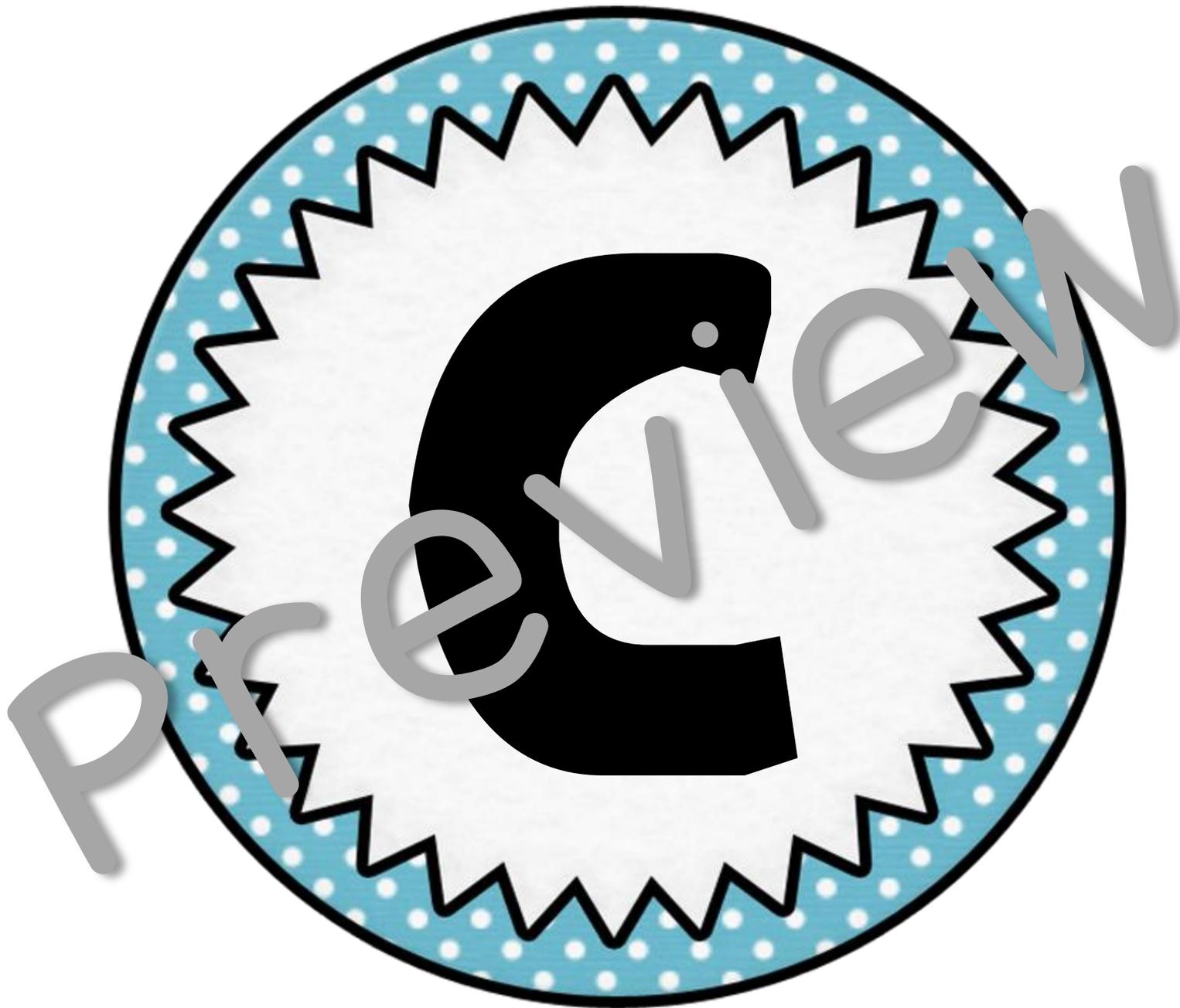
Set up a bulletin board similar to CAFE for reading with letters at the top. Descriptions of each trait should be posted directly underneath. Post the goals for each trait as they are taught. Student names can be posted on sticky notes next to their current goal as a reminder of what they should focus on..

V	O	I	C	E	S
Voice I can make my words match my purpose.	Organization I can make my writing easy to follow.	Ideas I can make my message interesting and clear.	Conventions I can make my writing easy to read.	Excellent Word Choice I can use interesting and appropriate words.	Sentence Fluency I can use different kinds of sentences.
Make writing sound like talking.	Give writing an original title.	Use a graphic organizer to plan my ideas.	Read own writing.	Use specific descriptive words to create images.	Connect short choppy sentences.
Put feelings into the writing.	Include audience name.	Write about own experiences.	Use a letter for each sound.	Use WOW words.	Express strong feelings using an exclamation.















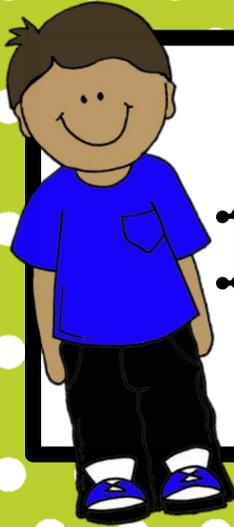
Voice

I can make my words
match my purpose.



Organization:

I can make my writing
easy to follow.



Ideas

I can make my message
interesting and clear.



Conventions

I can make my writing
easy to read.

Excellent Word Choice



I can use interesting
and appropriate words.



Sentence Fluency

I can use different
kinds of sentences.

Tell one part per page in
order.

W.K.3

Hook reader in the opening

W.K.1, W.K.2, W.K.3

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writing with

V O I C E S

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by jessica plemons

Writing VOICES
Menu

making math

C O U N T

a year of ccss based
math goals (k-3)

by jessica plemons

Math COUNT
Menu

reading with the

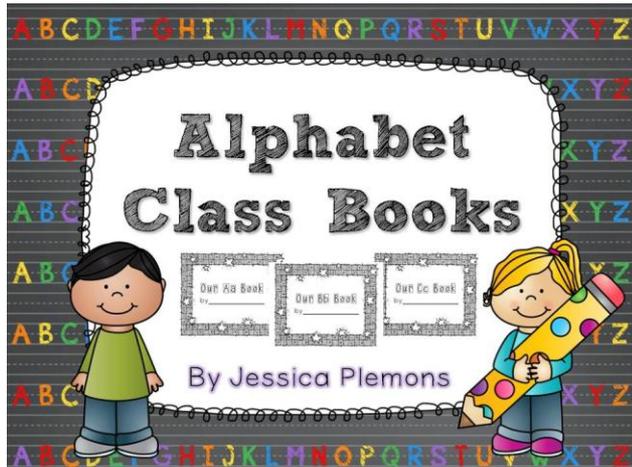
C A F E

a year of ccss literacy
goals (k-2)

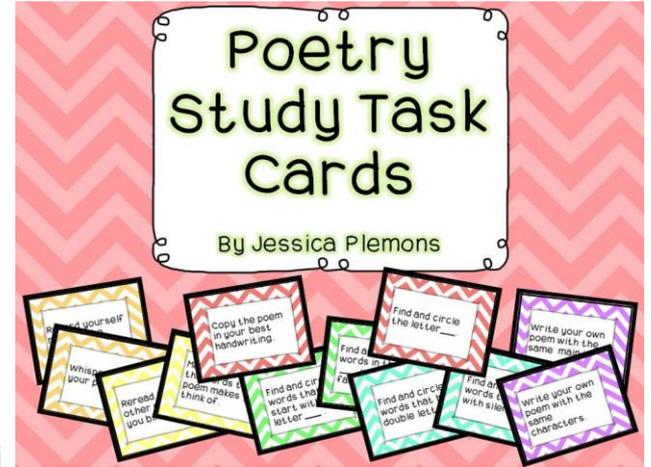
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FREE Reading CAFE Menu

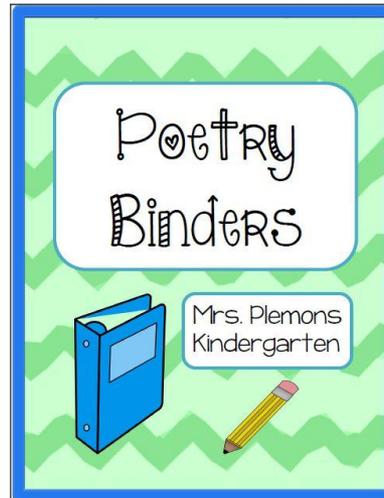
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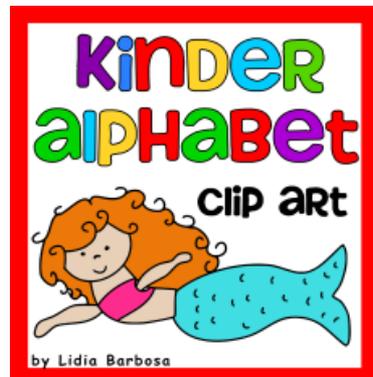
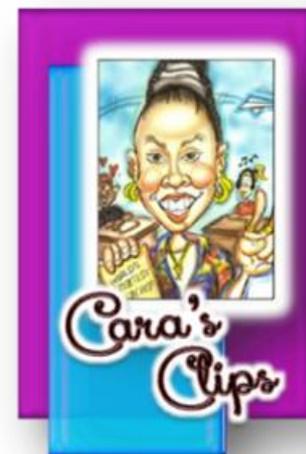
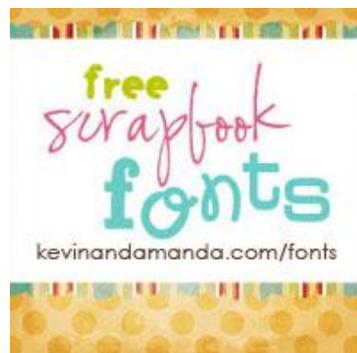
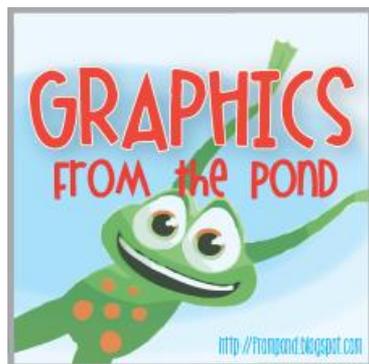
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[Poetry Binder](#)



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