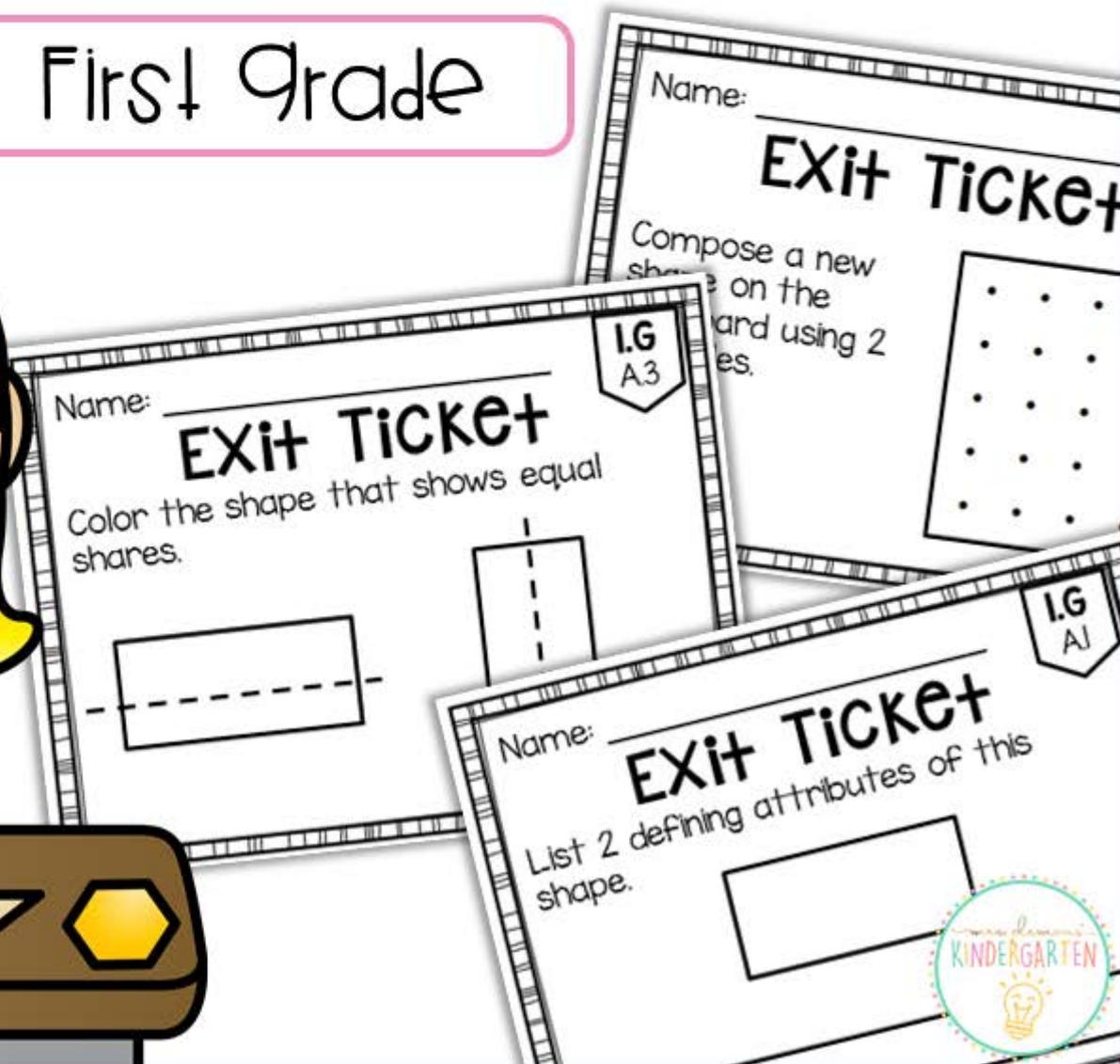
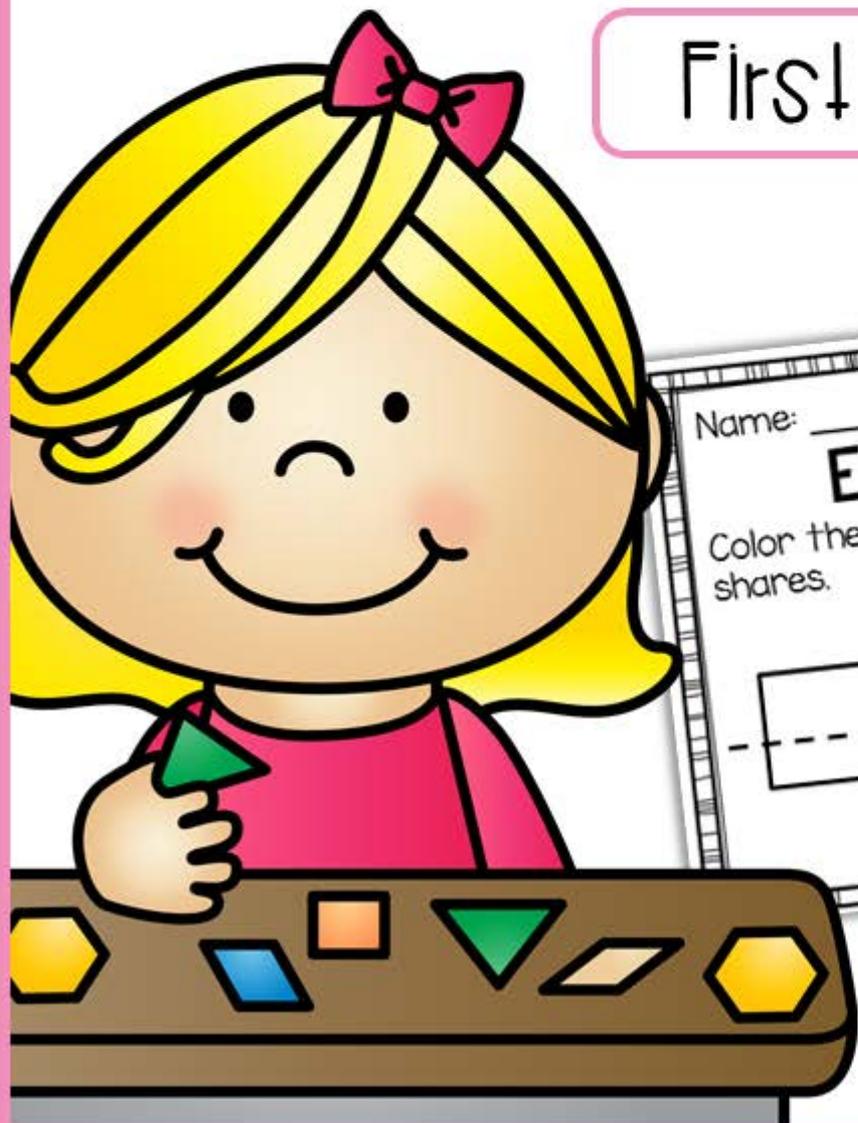


common core

# EXIT TICKETS

## geometry

First Grade



# THANK YOU!

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# TABLE OF CONTENTS

Sort Shapes..... (I.G.A.1)	<u>4-7</u>
Defining Attributes..... (I.G.A.1)	<u>8-11</u>
Draw Shapes..... (I.G.A.1)	<u>12-15</u>
Compose Shapes..... (I.G.A.2)	<u>16-19</u>
Equal Shares..... (I.G.A.3)	<u>20-23</u>

Partition Shapes..... (I.G.A.3)	<u>24-27</u>
Half, Fourth, & Quarter..... (I.G.A.3)	<u>28-31</u>
Answer Keys.....	<u>32-38</u>
Data Tracking Sheets.....	<u>39-40</u>

Name: \_\_\_\_\_

I.G  
A.I

# Exit Ticket

List 2 defining attributes of this shape.



---

---

Name: \_\_\_\_\_

I.G  
A.I

# Exit Ticket

List 2 defining attributes of this shape.



---

---

Name: \_\_\_\_\_

I.G  
A.I

# Exit Ticket

List 2 defining attributes of this shape.



---

---

Name: \_\_\_\_\_

I.G  
A.I

# Exit Ticket

List 2 defining attributes of this shape.



---

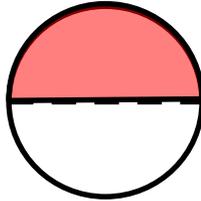
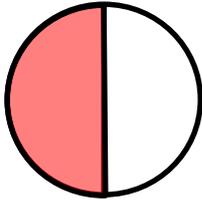
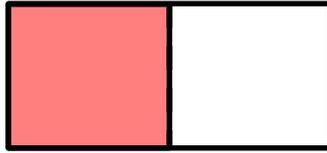
---

Name: Answer Key

I.G  
A.3

# Exit Ticket

Color 1 half of each shape.

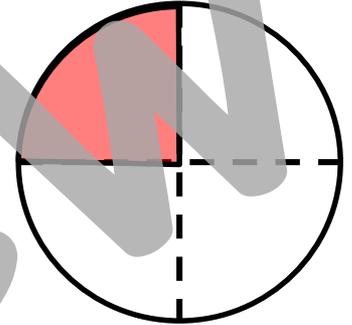
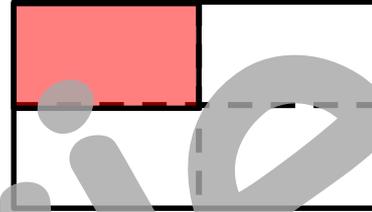


Name: Answer Key

I.G  
A.3

# Exit Ticket

Color 1 quarter of each shape.

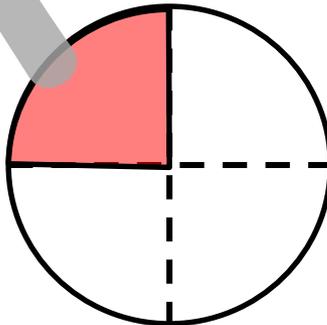
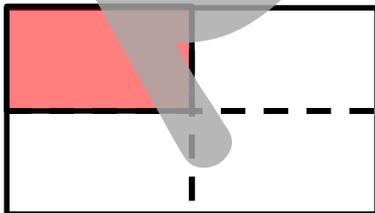


Name: Answer Key

I.G  
A.3

# Exit Ticket

Color 1 fourth of each shape.

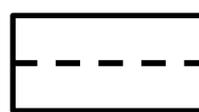


Name: Answer Key

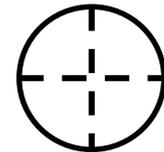
I.G  
A.3

# Exit Ticket

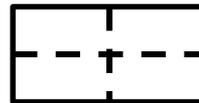
How many shares make up a whole?



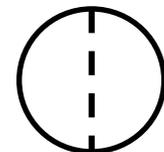
2



4



4



2

# First Grade: Geometry

Student Name \_\_\_\_\_

I.G.A.1

Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size), build and draw shapes to possess defining attributes.

I.G.A.2

Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.

I.G.A.3

Partition circles and rectangles into 2 and 4 equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as 2 of, or 4 of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

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## FIRST GRADE MATH EXIT TICKETS

common core  
**EXIT TICKETS**  
Geometry

First Grade

EXIT TICKET+  
Compose a new shape on the grid using 2 lines.

EXIT TICKET+  
Color the shape that shows equal shares.

EXIT TICKET+  
List 2 distinguishing attributes of this shape.

common core  
**EXIT TICKETS**  
Measurement & Data

First Grade

EXIT TICKET+  
Favorite Colors

EXIT TICKET+  
Color the longest shape green. Color the shortest shape red.

EXIT TICKET+  
Write the time shown on each clock.

common core  
**EXIT TICKETS**  
Number & Operations In Base Ten

First Grade

EXIT TICKET+  
Count base ten blocks and record.

EXIT TICKET+  
Compare with  $>$ ,  $=$ , or  $<$ .

EXIT TICKET+  
Break apart one or both numbers to make them easier to add. Solve.

common core  
**EXIT TICKETS**  
Operations & Algebraic Thinking

First Grade

EXIT TICKET+  
Write all 11 facts in the Fact Family.

EXIT TICKET+  
There were 5 boys and 4 girls on the bus. How many kids were on the bus?

EXIT TICKET+  
Write the missing numbers in the labeling equations.

common core  
**EXIT TICKETS**  
MATH Bundle

First Grade

EXIT TICKETS  
Operations & Algebraic Thinking

EXIT TICKETS  
Measurement & Data

EXIT TICKETS  
Number & Operations in Base Ten

EXIT TICKETS  
Geometry

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## FIRST GRADE ELA EXIT TICKETS

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### EXIT TICKETS

Foundational Skills

First Grade

Name: \_\_\_\_\_

EXIT TICKETS

Count the number of syllables in each word.

paper butterfly Saturday

Name: \_\_\_\_\_

EXIT TICKETS

Circle the type of vowel sound in each word.

long short long short

Name: \_\_\_\_\_

EXIT TICKETS

Write the missing digraphs to complete each word.

wch sh

common core

### EXIT TICKETS

Informational Text

First Grade

Name: \_\_\_\_\_

EXIT TICKETS

Write one question you have about reading.

Name: \_\_\_\_\_

EXIT TICKETS

What new word did you find in the text? Show to three what you think it means.

Name: \_\_\_\_\_

EXIT TICKETS

How does the picture help you understand the text?

common core

### EXIT TICKETS

ELA Bundle

First Grade

Name: \_\_\_\_\_

EXIT TICKETS

Write one question you have about reading.

Name: \_\_\_\_\_

EXIT TICKETS

What new word did you find in the text? Show to three what you think it means.

Name: \_\_\_\_\_

EXIT TICKETS

How does the picture help you understand the text?

common core

### EXIT TICKETS

Language

First Grade

Name: \_\_\_\_\_

EXIT TICKETS

Write the sounds to complete the word.

Name: \_\_\_\_\_

EXIT TICKETS

Circle the hours in each sentence.

1. The monkeys played in the trees.

2. My Family went to California.

3. George loves to play soccer.

4. I can run faster!

Name: \_\_\_\_\_

EXIT TICKETS

Give 3 adjectives that describe the picture.

common core

### EXIT TICKETS

Literature

First Grade

Name: \_\_\_\_\_

EXIT TICKETS

Compare/contrast 2 characters.

Name: \_\_\_\_\_

EXIT TICKETS

What happened at the beginning of the story?

Name: \_\_\_\_\_

EXIT TICKETS

Describe the problem in the illustration.

(Click each image to see more)