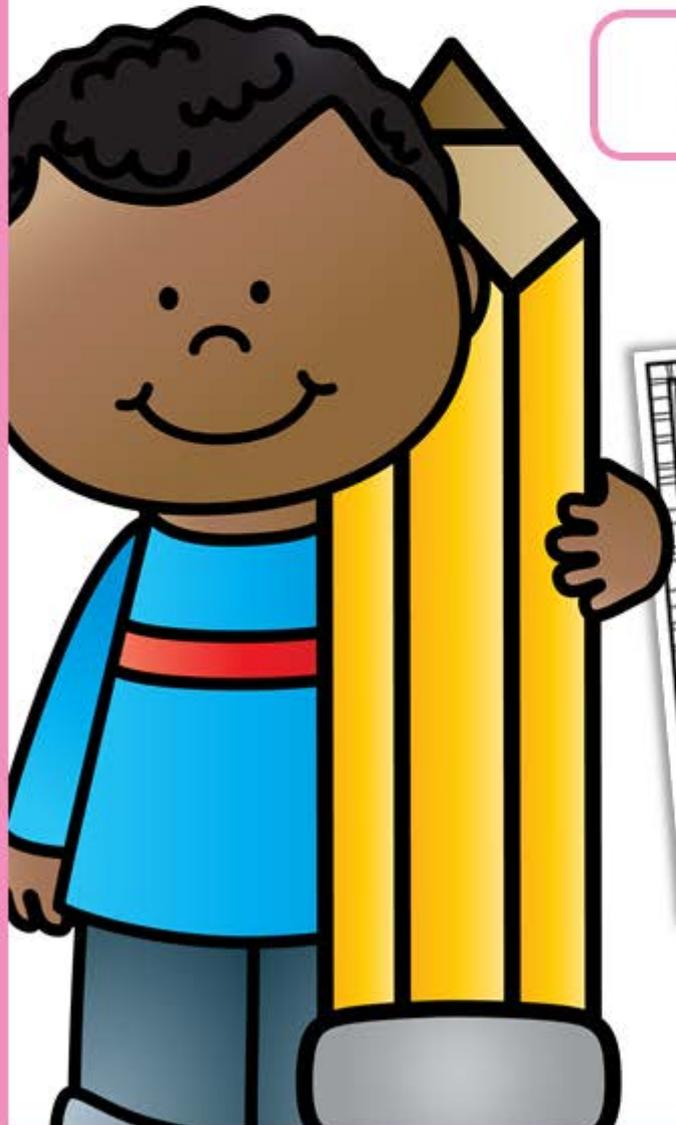


common core

EXIT TICKETS

Language

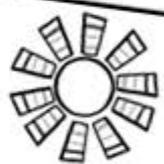
First Grade



Name: _____

Exit Ticket

Write the sounds to complete the words.

		
_____	_____	_____

Name: _____

Exit Ticket

Circle the nouns in each sentence.

1. The monkeys played in the tree.
2. My family went to California.
3. George loves to play soccer.
4. I can run faster.

Name: _____

Exit Ticket

Give 3 adjectives that describe the picture.





THANK YOU!

Thanks so much for downloading this resource! I truly appreciate it and hope it is exactly what you were looking for! Remember to leave feedback to earn credits towards future products. Please contact me with questions/concerns. jessica@mrsplemonskindergarten.com



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Name: _____

L.I
I.B

Exit Ticket

Circle the nouns in each sentence.

1. The monkeys played in the tree.
2. My family went to California.
3. George loves to play soccer.
4. I can run faster than a cheetah.

Name: _____

L.I
I.B

Exit Ticket

Circle the nouns in each sentence.

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Name: _____

L.I
I.B

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Name: _____

L.I
I.B

Exit Ticket

Circle the nouns in each sentence.

1. The monkeys played in the tree.
2. My family went to California.
3. George loves to play soccer.
4. I can run faster than a cheetah.

Name: Answer Key

L.1
4.C

Exit Ticket

Add the inflectional endings to each root word.

word	-s	-ed	-ing
look	looks	looked	looking
play	plays	played	playing
jump	jumps	jumped	jumping

Name: Answer Key

L.1
4.C

Exit Ticket

Add the inflectional endings to each root word.

word	-s	-ed	-ing
yell	yells	yelled	yelling
stay	stays	stayed	staying
bump	bumps	bumped	bumping

Name: Answer Key

L.1
4.C

Exit Ticket

Add the inflectional endings to each root word.

word	-s	-ed	-ing
sail	sails	sailed	sailing
ask	asks	asked	asking
tape	tapes	taped	taping

Name: Answer Key

L.1
4.C

Exit Ticket

Add the inflectional endings to each root word.

word	-s	-ed	-ing
stop	stops	stopped	stopping
spill	spills	spilled	spilling
rake	rakes	raked	raking

First Grade: Language (pg 1)

Student Name

L.I.A

Print all upper- and lowercase letters.

L.I.B

Use common, proper, and possessive nouns.

L.I.C

Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

L.I.D

Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

L.I.E

Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I will walk home; Tomorrow I will walk home).

L.I.F

Use frequently occurring adjectives.

L.I.G

Use frequently occurring conjunctions (e.g., and, but, or, so, because).

L.I.H

Use determiners (e.g., articles, demonstratives).

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FIRST GRADE MATH EXIT TICKETS

common core
EXIT TICKETS
Geometry

First Grade

EXIT TICKET+
Compose a new shape on the grid using 2 lines.

EXIT TICKET+
Color the shape that shows equal shares.

EXIT TICKET+
List 2 distinguishing attributes of this shape.

common core
EXIT TICKETS
Measurement & Data

First Grade

EXIT TICKET+
Favorite Colors

EXIT TICKET+
Color the longest shape green. Color the shortest shape red.

EXIT TICKET+
Write the time shown on each clock.

common core
EXIT TICKETS
Number & Operations In Base Ten

First Grade

EXIT TICKET+
Count base ten blocks and record.

EXIT TICKET+
Compare with $>$, $=$, or $<$.

EXIT TICKET+
Break apart one or both numbers to make them easier to add. Solve.

common core
EXIT TICKETS
Operations & Algebraic Thinking

First Grade

EXIT TICKET+
Write all 4 facts in the Fact Family.

EXIT TICKET+
There were 5 boys and 4 girls on the bus. How many kids were on the bus?

EXIT TICKET+
Write the missing numbers in the missing equations.

common core
EXIT TICKETS
MATH Bundle

First Grade

EXIT TICKETS
Operations & Algebraic Thinking

EXIT TICKETS
Measurement & Data

EXIT TICKETS
Number & Operations in Base Ten

EXIT TICKETS
Geometry

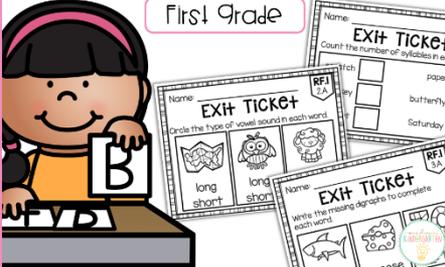
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FIRST GRADE ELA EXIT TICKETS

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EXIT TICKETS
Foundational Skills

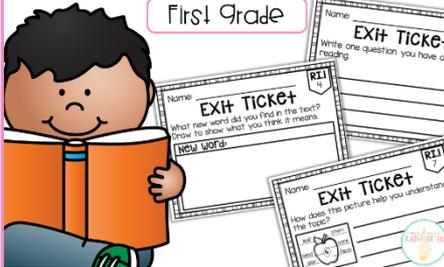
First Grade



This image shows a girl sitting at a desk with several 'EXIT TICKETS' for Foundational Skills. The tickets include activities like counting syllables in words (paper, butterfly, Saturday), circling the first vowel sound in words (long short, butterfly), and writing missing digraphs to complete words (fish, frog, bear).

common core
EXIT TICKETS
Informational Text

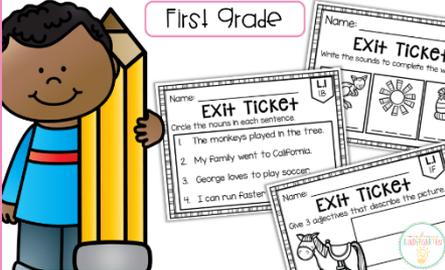
First Grade



This image shows a boy reading a book with several 'EXIT TICKETS' for Informational Text. The tickets include writing one question you have after reading, identifying new words, and using a picture to help understand a word.

common core
EXIT TICKETS
Language

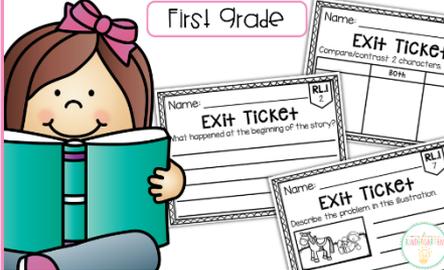
First Grade



This image shows a boy holding a large pencil with several 'EXIT TICKETS' for Language. The tickets include circling the hours in sentences (The monkeys played in the trees, My Family went to California, George loves to play soccer, I can run faster) and giving 3 adjectives that describe a picture.

common core
EXIT TICKETS
Literature

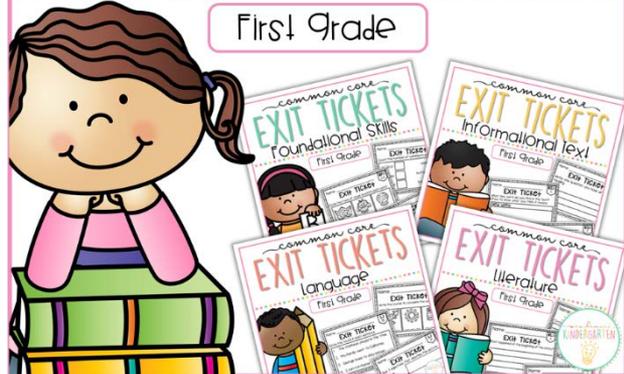
First Grade



This image shows a girl reading a book with several 'EXIT TICKETS' for Literature. The tickets include comparing/contrasting 2 characters and describing the problem in the illustration.

common core
EXIT TICKETS
ELA Bundle

First Grade



This image shows a girl with a stack of books and a collage of various 'EXIT TICKETS' from the ELA Bundle, including Foundational Skills, Informational Text, Language, and Literature.

(Click each image to see more)