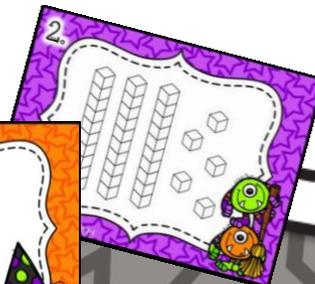
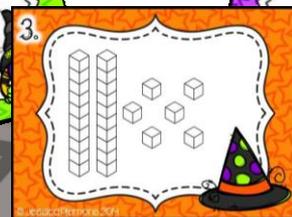
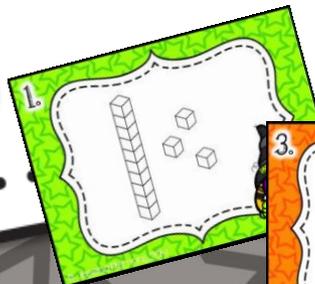


# Place Value Potion

Task Cards for  
Counting Tens and Ones  
K.NBT.A.1, I.NBT.B.2



# Place Value Potion

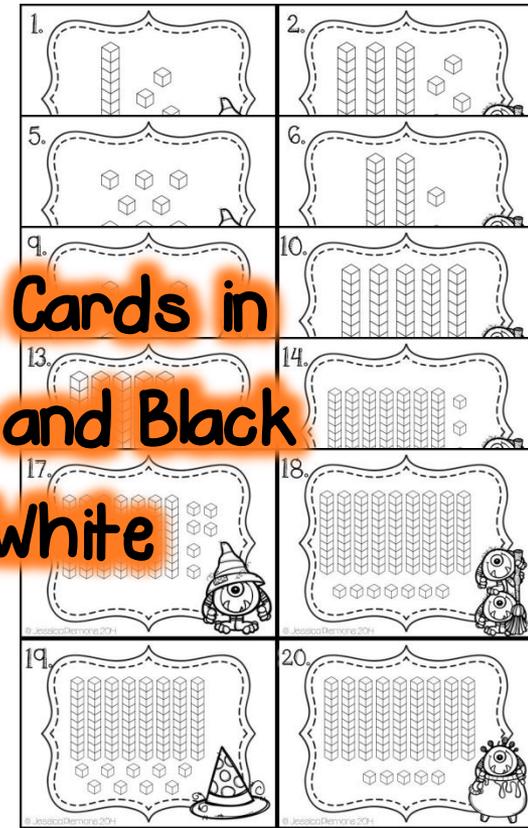
Task Cards for  
Counting Tens and Ones  
K.NBTA.1, 1.NBT.B.2



By Jessica Plemons



20 Task Cards in  
Full Color and Black  
and White



Using Task Cards:  
Whole Group

Using Task Cards:  
Whole Group

Using Task Cards:  
Small Group

Using Task Cards:  
Independent Work

Using Task Cards:  
Other Ideas

### Assessment:

Use cards to assess students on the specific standard addressed by the task card set. Place cards under document camera to show to entire class when they complete responses.

Use the set of task cards as an assessment at given intervals to monitor student improvement on a specific skill. Or use as consistent practice for intervention work with students.

### Solve:

In pairs, students work with the task cards. Each student checks each others work and find errors if their answers differ. Continue with the remaining cards.

44 Ideas for Using  
Task Cards

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Place Value Potion

Directions: Count the base ten blocks and record the number name.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

Student Response  
Page & Answer Key

## Place Value Potion

### Answer Key

Directions: Count the base ten blocks on each card and record.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

# Using Task Cards: Whole Group

## Scoot:

Place cards on desks, or tape to a wall. Students begin in front of one card. After a set period of time, you tell students to “scoot” to the next card. Include as many rotations as you have time for or continue until students complete each card.

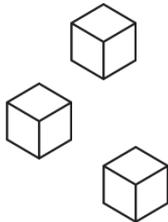
## Review Game:

To create a Jeopardy style review game, place task cards in pocket charts so the backs are showing. Label each with a number of points. Students select and answer cards to earn points for their team. Variation: Use several different sets of task cards to create different categories.

## Scavenger Hunt:

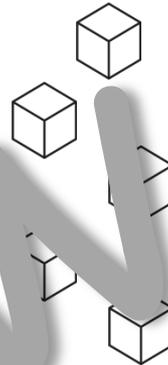
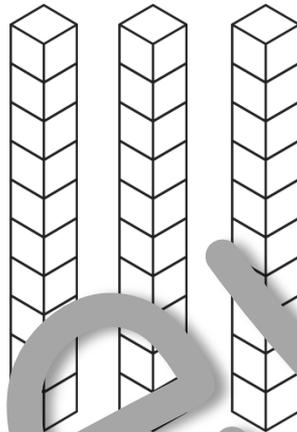
Hide cards around the classroom. Have students hunt for the cards to complete their response sheet.

1.



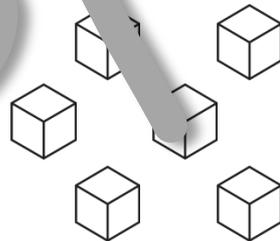
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2.



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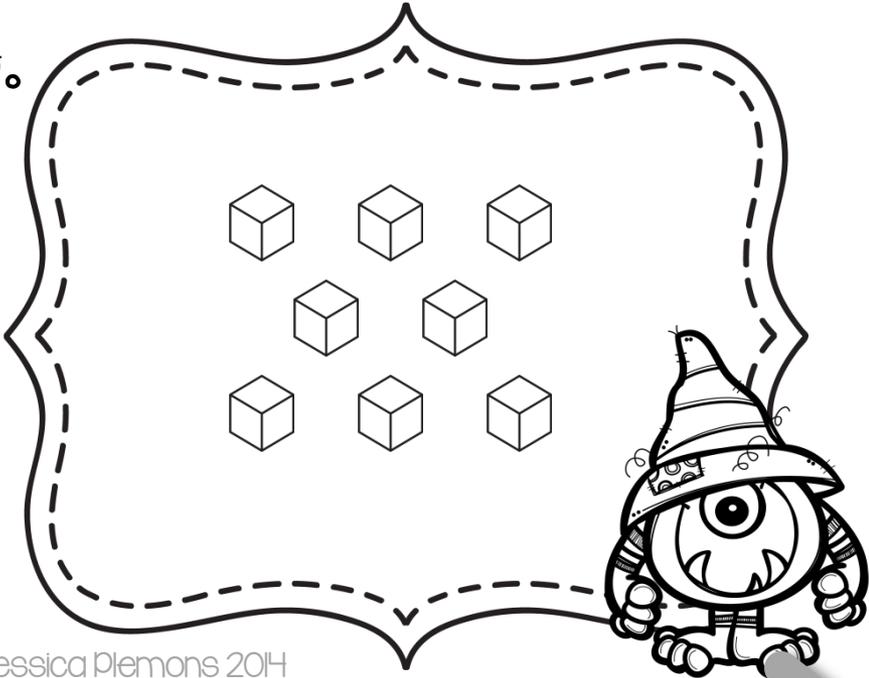


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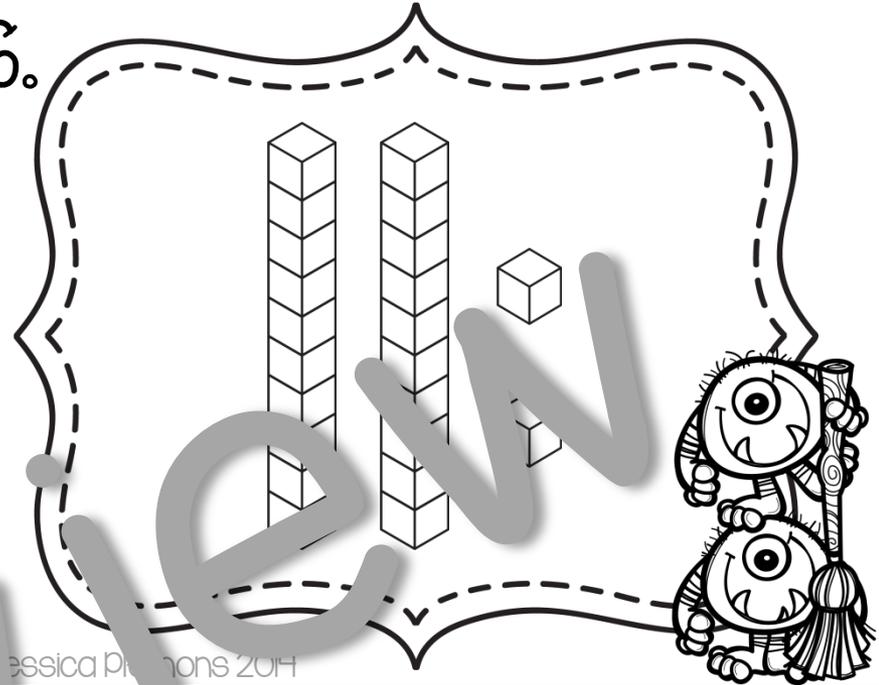
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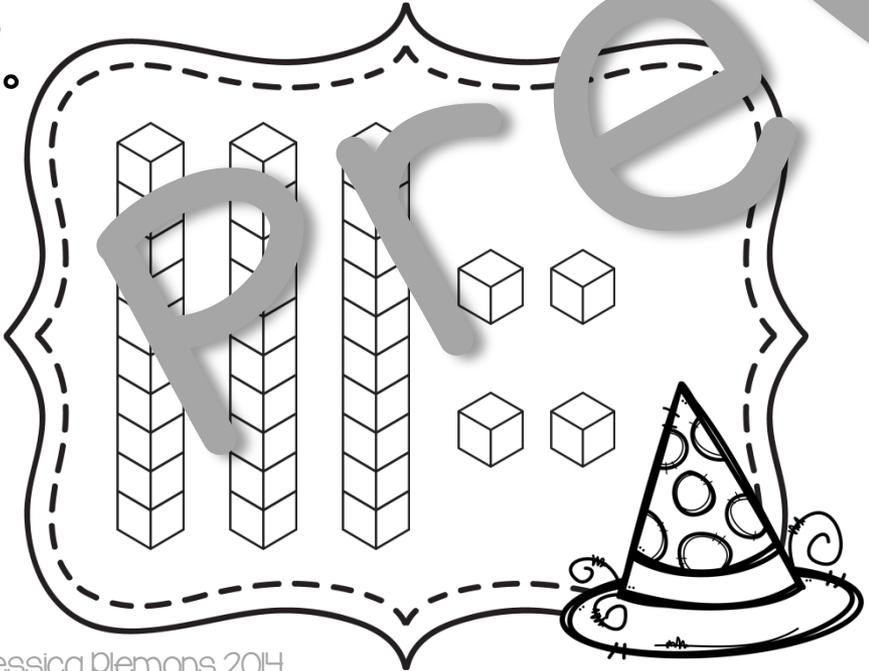
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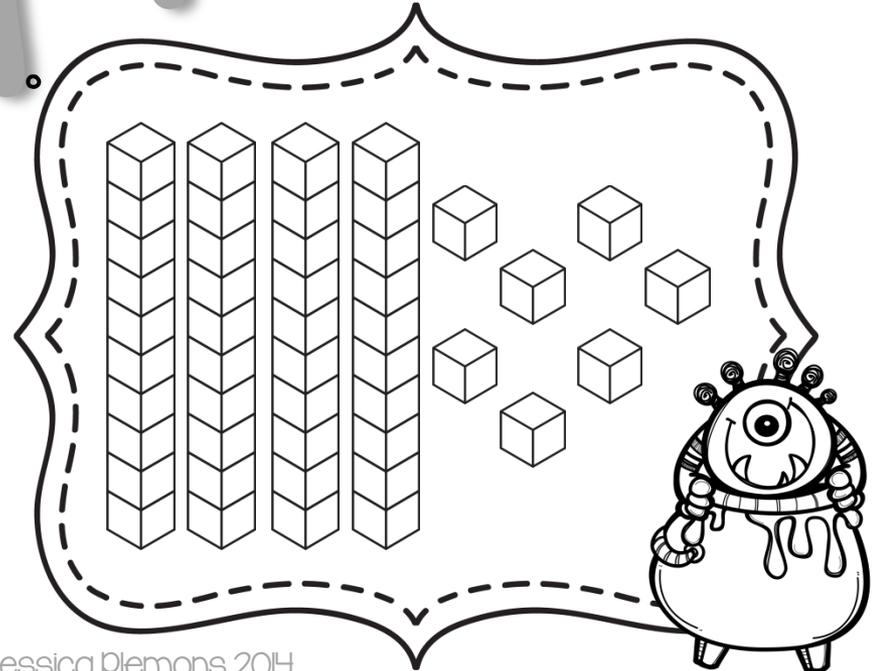


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7.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Place Value Potion

Directions: Count the base ten blocks and represent the number represented.

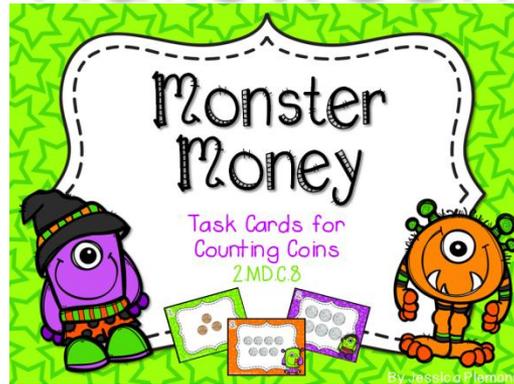
1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.



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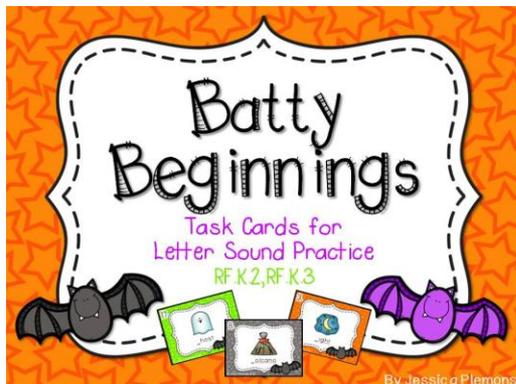
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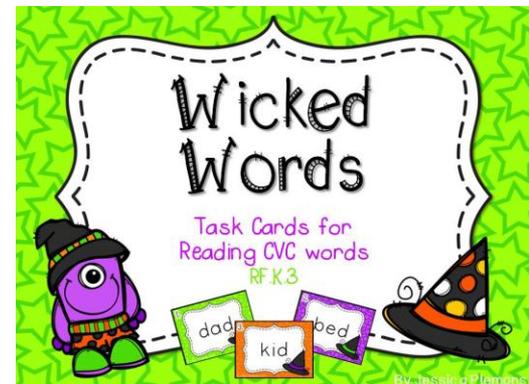
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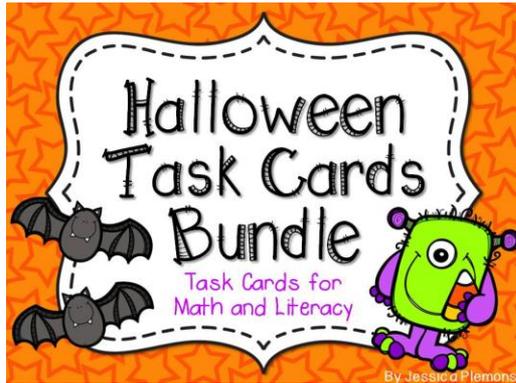


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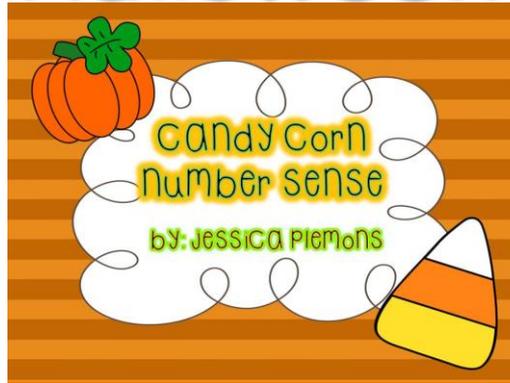


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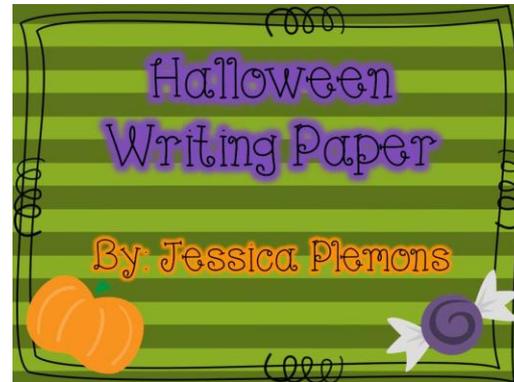
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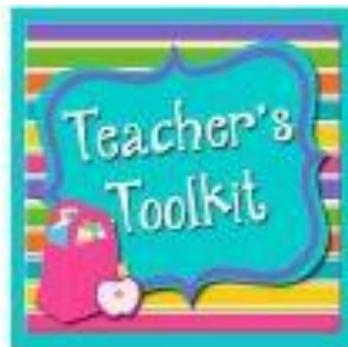
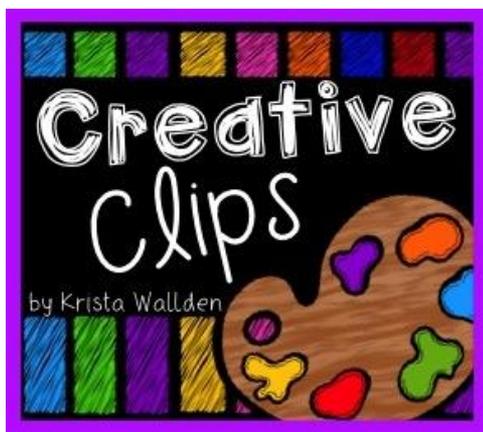
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