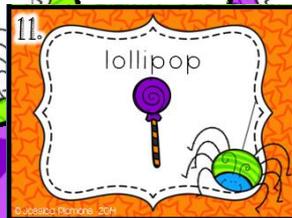


Syllable Spiders

Task Cards for
Counting Syllables

RF.K.2

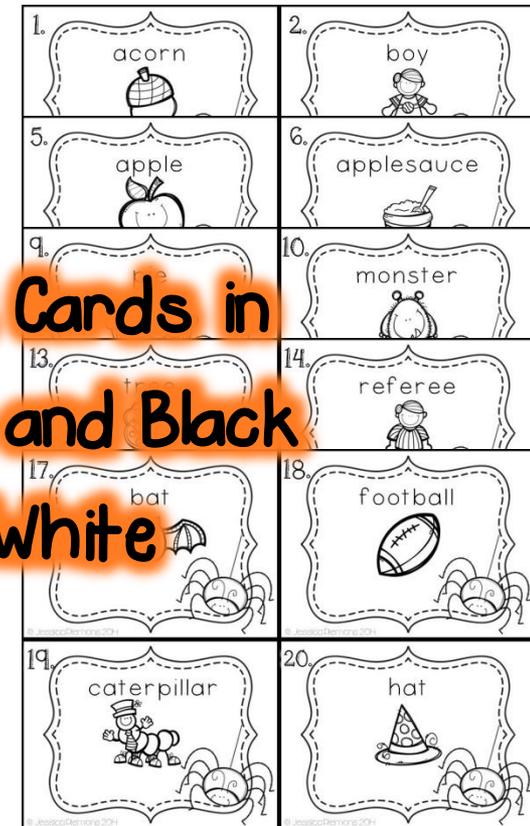


Syllable Spiders

Task Cards for
Counting Syllables
RF.K.2

By Jessica Plemons

20 Task Cards in
Full Color and Black
and White



Using Task Cards:
Whole Group

Using Task Cards:
Whole Group

Using Task Cards:
Small Group

Using Task Cards:
Independent Work

Using Task Cards:
Other Ideas

Assessment:

Use cards to assess students on the specific standard addressed by the task card set. Place cards under document camera to show to entire class when they complete responses.

Use the set of task cards as an assessment at given intervals to monitor student improvement on a specific skill. Or use as consistent practice for intervention work with students.

Solve:

In pairs, students work with the cards. Each student checks each others work and find errors if their answers differ. Continue with the remaining cards.

41 Ideas for Using
Task Cards

Name: _____ Date: _____

Syllables Spiders

Directions: Say the word on each card, count the syllables, and record the number.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

Student Response
Page & Answer Key

Syllable Spiders

Answer Key

Directions: Say the word on each card, count the syllables, and record the number.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

Using Task Cards: Whole Group

Scoot:

Place cards on desks, or tape to a wall. Students begin in front of one card. After a set period of time, you tell students to “scoot” to the next card. Include as many rotations as you have time for or continue until students complete each card.

Review Game:

To create a Jeopardy style review game, place task cards in pocket chart so the backs are showing. Label each with a number of points. Students select and answer cards to earn points for their team. Variation: Use several different sets of task cards to create different categories.

Scavenger Hunt:

Hide cards around the classroom. Have students hunt for the cards to complete their response sheet.

9.

pie



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10.

monster



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11.

lollipop



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12.

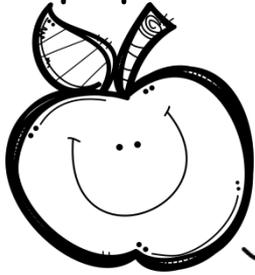
scarecrow



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5.

apple



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6.

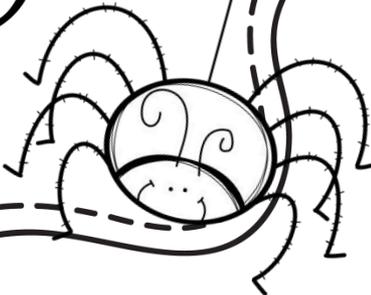
applesauce



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7.

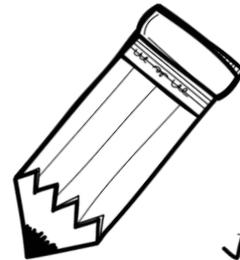
candy



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8.

pencil



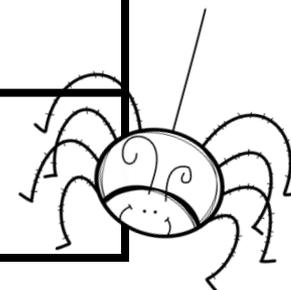
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Name: _____ Date: _____

Syllables Spiders

Directions: Say the word on each card, count the syllables and record the number.

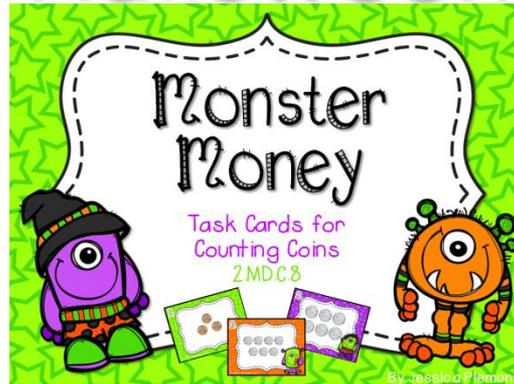
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5.	6.	7.	8.
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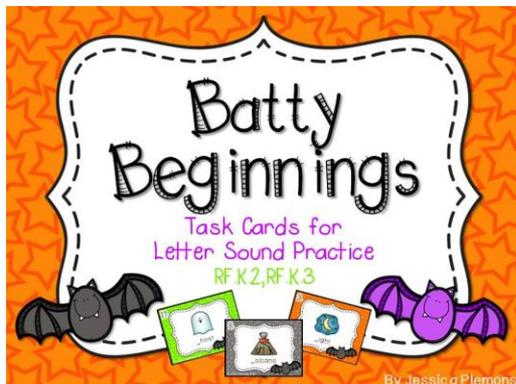
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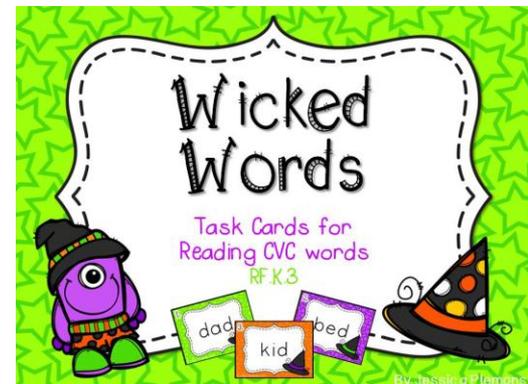
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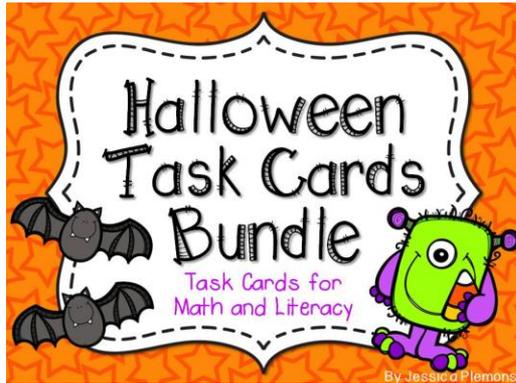


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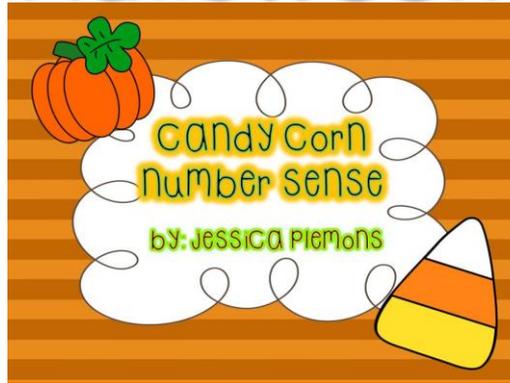


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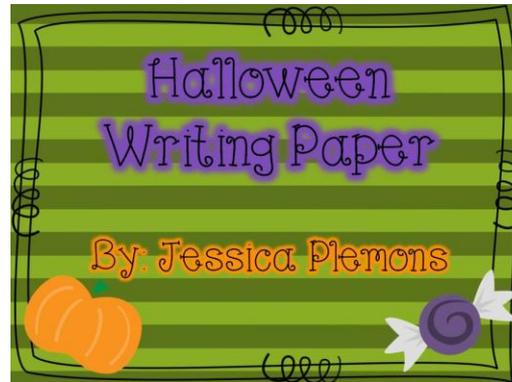
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