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# CENTER PREP FIPS





- I. Print the center rotation labels, teacher info sheets, "I can..." bag is, math talk cards and res, one is sheets on regular white paper.
- 2. Print all game car 3, bornds, and spinners or white car ustock.
  - Lar inate unter rotation labels, reacher info sheets, "I can..." pages, uner pieces, and math talk cards.
- 4. Cut out all center rotation labels, cards, spinners, game pieces, and math talk cards.

# ORGANIZATION FIPS



- I. Use large binder clips to keep each set of game cards separated by leve!
- 2. Use gallon storage 's to st



- 3. Use a 15 qt storing con ainer to hold all of the cinter.
  - Printhe Ler image (shrink to size you red) and tape inside front of the List age container.







### hOW to USC this PROJUCT

### MOUSEY MEMORY Match

#### Materials:

I Can Sheet Level I Card Set (#I-I0) Level 2 Card Set (#I0-20) Math Talk Cards

#### Directions:

- I. Students choose level of cards to use.
- 2. Students lay all cards face down.
- 3. Player I chooses 2 cards to turn over.
- 4. If cards match player I keeps them and chooses again.
- If cards do not match player I turns them back over and the next player takes their turn.
- Play continues until all matches have been made.

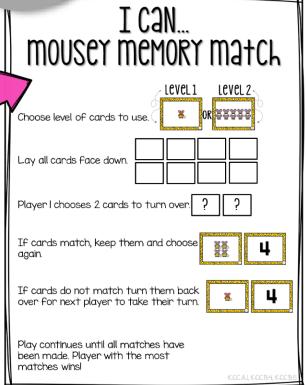


### Teacher Info Sheet:

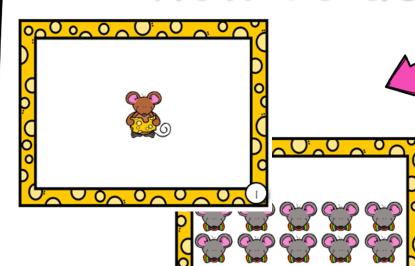
This page serves as a label for aganizing centers as well as lists all intermedian for center set up. It includes the common core State Star Jana add as sea, list of necessary materials and directions to reference where in roduling the center to studen 3.

### "I Can..." Studen Dir Lotion rage

This page ser is as a cection page for students. Inc. de this which are center materials for students to reference. It is a helpful visual remains as well is a great tool for any parent helper aides, or other volunteers in your classro in that may work with students during center time. Common Core State Standards addressed are also listed in light gray in the bottom corner.



# hOW to USC this PROJUCT



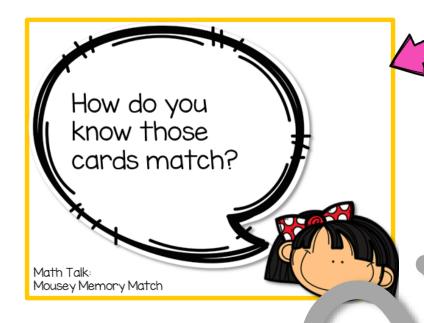
### Differentiated Materials:

Each center includes 2 or 3 notices for differentiation. For the centers that include cands a wind a laboration of a laboration of the easily identify the least of the hardest.

Differentiated Fest Juse Payes

Many of the inters ir ade r sponse pages that can is used to record student work. The epass are black and white for easy copy so The response sheets are open ended to use for each level of differentiation, or there are separate sheets for each level. If there are multiple response sheets, they are labeled with 1, 2, or 3 just like the other center materials for easy identification.

# hOW to USC this PROJUCT



### Math Talk Cards:

These cards serve as a prompt for student discussion during content inne. Each center has a prompt for inne. Each center has a prompt for inspecific to that center teach are also content for my parent helpers, aides, noth no volunteers in your constraint may work with students during enter time.

### Porter Chirt Roution Labels

If , ou prot a voual for students during cent contations, use these cards as labels for each center. Post in pocket chart or on a board. You can then add cards with student names next to each center. If students choose their own centers they can easily see what each center is.

### MOUSEY MEMORY Match K.CC.A.I, K.CC.B.4, K.CC.B.5



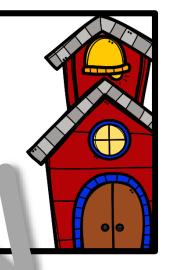
here fishy fishy K.CC.A.I, K.CC.B.4, K.CC.B.5



SUPER STICKER NUMLER LINES
K.C.A.I, K.C.A.3, K.C.B.4, K.C.B.5



# SORTING SCHOOL 2d OR 3d K.G.A.3, K.G.B.5



# descriptive draguntlies K.G.A.A.A., K.G.E.H

# bear builders K.G.B.6



# big City bingo 2d K.G.A.2

#### Materials:

I Can Sheet

Level I Bingo Sheets/Call cards Level 2 Bingo Sheets/Call cards Dry Erase Markers or Counters Math Talk Cards

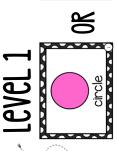
#### Directions:

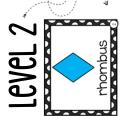
- Students choose level of she 's/cara use.
- 2. Students ec , choose , pingo neet.
- 3. O' stud int ibs a call co. , and names the s, ape.
- 4. Bo '- rudents in an object that is that sha, on their sheet and marks it with an X (if sh. ets are laminated) or uses a counter to cover it
- 5. Play continues until one student has 5 in a row and shouts "BINGO!"



# **bi**N90 2d

Choose level of sheets/cards to use.



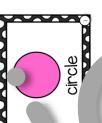


bingo shet. Each player chooses

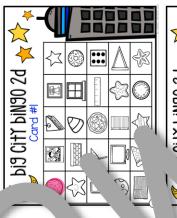




the shape.

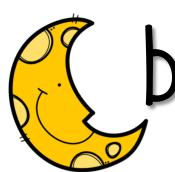


Both players find an object that shape on their sheet and mark it



Play continues until one student has 5 in a row and shouts "BINGO!"



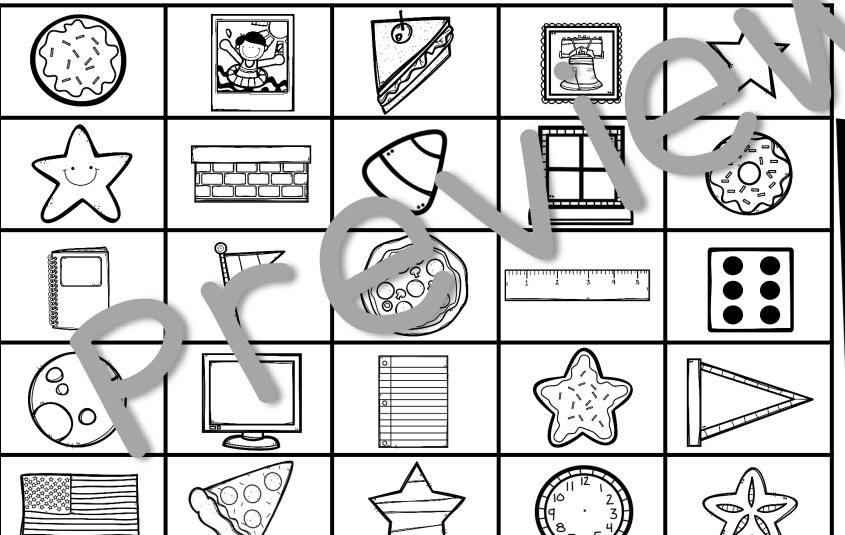


# big City bingo 2d Card #1

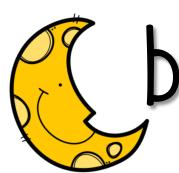






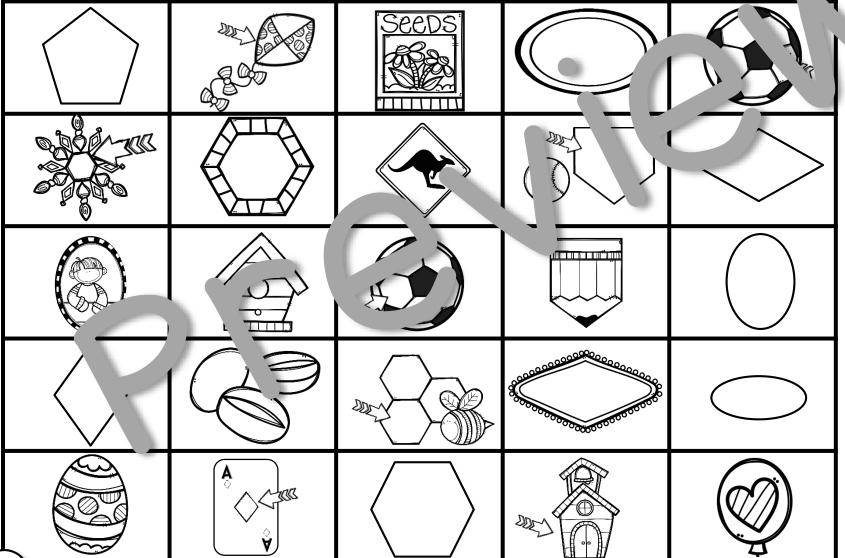


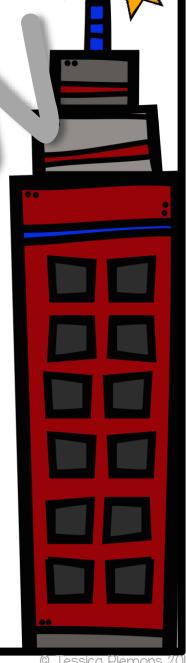


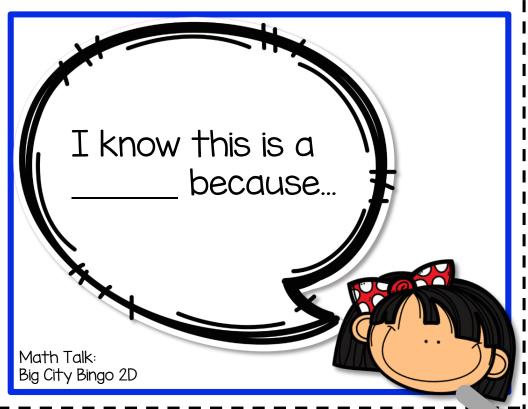


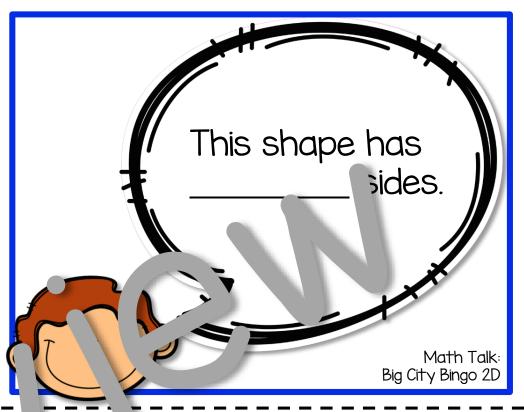
# big City bingo 2d (Card #2)

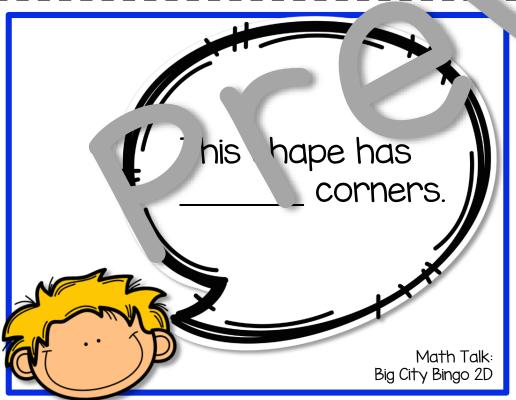








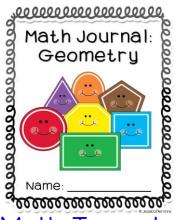




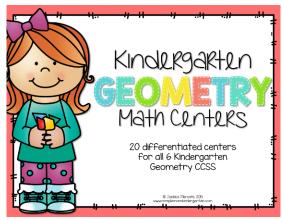


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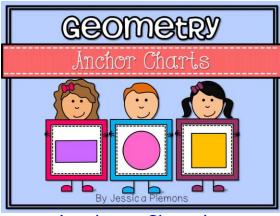
Geometry Resources



Math Journals: Geometry



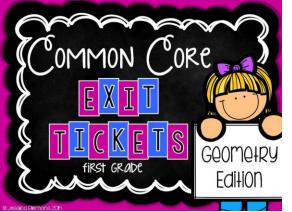
Math Centers: Geometry



Anchor Charts: Geometry



Exit Tickets: Kinder Geometry



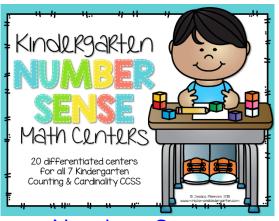
<u>Exit Tickets: Ist Grade</u> <u>Geometry</u>



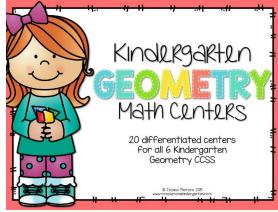
Exit Tickets: 2<sup>nd</sup> Grade Geometry

# MORE PRODUCTS YOU MAY LIKE:

Math Centers



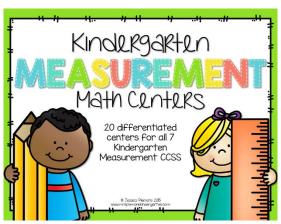
Number Sense



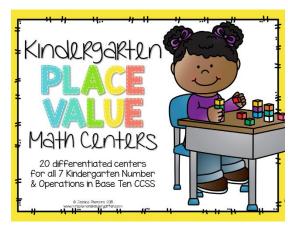
Geometry



Addition & Subtraction



Measurement



Place Value



MEGA Bundle



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