

LET'S LEARN ABOUT

Chickens



A COMPLETE
NONFICTION
SCIENCE & ELA
UNIT

LET'S LEARN ABOUT: Chickens

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PACING GUIDE

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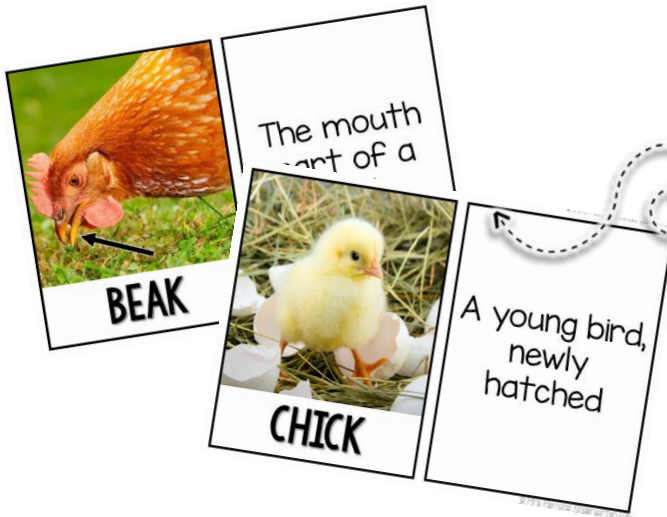
PACING GUIDE

- Day 1: Activate Schema
 - Ask students what they think they know about chickens.
 - Construct a schema chart on complete K portion of a KWL chart as a class.
 - Students can write their ideas with words and/or pictures at their level of ability on their own graphic organizer or post-its to put on the class chart.
- Day 2: Explore Artifacts
 - Allow students to explore related materials to develop questions (e.g. chicken posters, chicken books, real eggs, magnifying glasses, toy chicken/egg models, etc.)
 - Construct a questions chart on complete W portion of a KWL chart as a class.
 - Students can write their questions with words and/or pictures at their level of ability on their own graphic organizer or post-its to put on the class chart.
- Day 3: Read Non-Fiction Book(s)
 - Choose a non-fiction book to share with the class (see book list for suggestions).
 - During read aloud, model questioning for students.
 - Students can write their questions with words and/or pictures at their level of ability on their own graphic organizer or post-its to put on the class chart.
- Day 4: Introduce New Vocabulary
 - Read another non-fiction book that has a majority of the new vocabulary you'd like to introduce.
 - As you encounter new words, introduce the vocabulary cards. Display on bulletin board or poster chart.
 - Students complete vocabulary pages for their own books.
- Day 5: Essential Questions/New Learning
 - Introduce and discuss the questions that will focus your learning.
 - Select book(s) to share with the class.
 - Students complete activities to show their learning.
 - Students can write their learning with words and/or pictures at their level of ability on their own graphic organizer or post-its to put on the class chart.

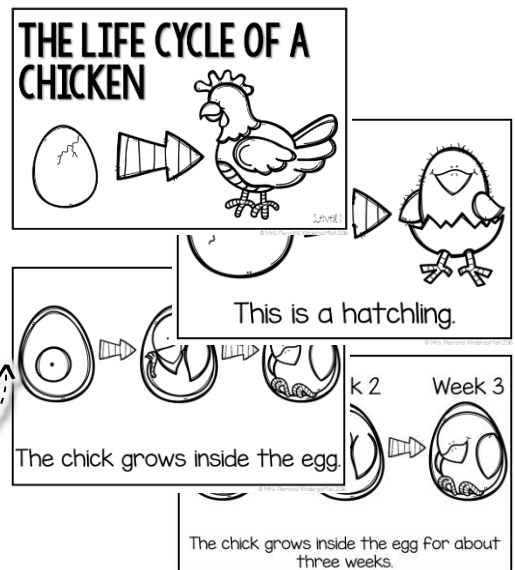
SUGGESTED PACING GUIDE



9 TEACHING POSTERS



6 VOCABULARY CARDS



3 LEVELED MINI READERS

LET'S LEARN ABOUT: Chickens

ESSENTIAL QUESTIONS

CHICKENS: BOOK LIST

TECH TIPS



- Conducting a Web Search
 - Use <http://www.kiddle.co> to conduct safe web searches using the visual search engine.
 - If using Google, teach students to type in their question and then add the word "chicken" after anything they type in for further search results.
 - Both options will bring more relevant results and be less likely to lead them to inappropriate content.
- Image Search
 - Students can learn a lot from pictures, so allow them to do an image search if it is appropriate for their question.
 - I recommend using Kiddle exclusively for these searches to avoid inappropriate results.
- Use the iPad Dictation Tool
 - If you have iPads in your classroom, they will make searching the web much easier & faster for young students with limited spelling abilities. Students simply click the search bar, then tap the microphone button and ask their question (e.g. Why do chickens have a comb on top of their head?). Boom! Search just like that!
 - Again if you have iPads in your classroom, turn on the text to speech option so that students can have web pages and other text read to them.
 - Go to Settings > General > Accessibility > Speech Selection. After you slide it on, you can choose the speed as well as if you would like the words highlighted.
- Now highlight a word, sentence, paragraph or entire page of text. When you have the text highlighted you will now have a speech option that comes up with the other options such as copy and paste.
- The voice is robotic, but you no longer have to answer "What is the word?" by hand!

TECH TIPS



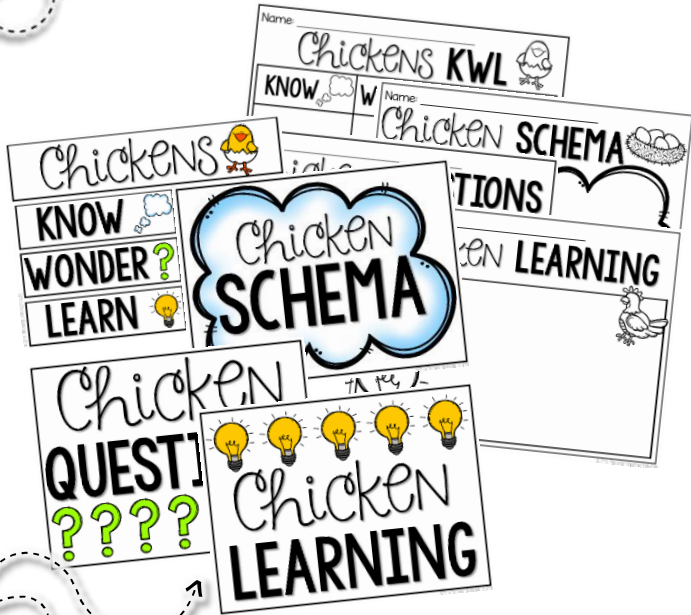
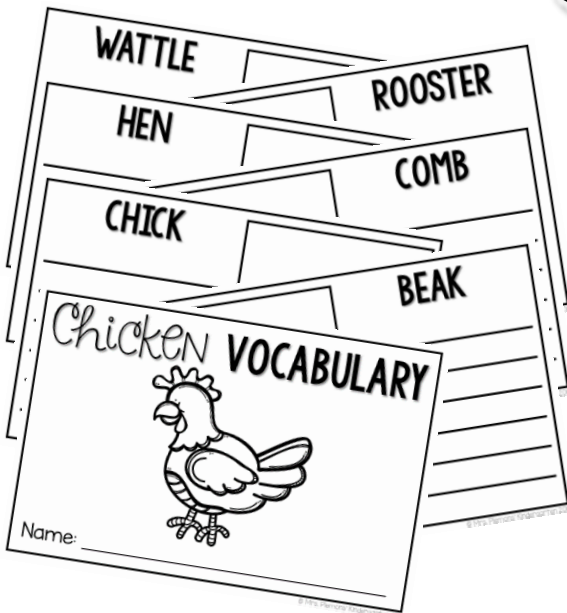
QR CODE: VIDEOS

QR CODE: WEBSITES



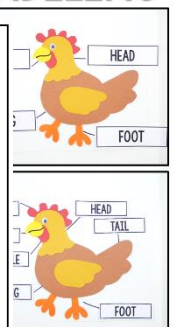
BOOKS, TECH TIPS, AND MORE!

ANCHOR CHARTS W/STUDENT PAGES



STUDENT VOCAB. BOOKS

Options for LABELING



Directions for CRAFTIVITY




- Copy pattern pieces onto designated color of construction paper.
- Give the pattern pieces to your student's and have them cut them out.
- Glue the wing part on the middle of the body.
- Glue the comb behind the head and attach the head to the top of the body.
- Glue the wattle behind the beak and attach the beak to the head.
- Glue the feet behind the body.
- Add a googly eye to the head near the beak.
- Center and glue chicken on a plain sheet of paper.
- Glue the labels next to the correct part's and add lines for the labels.

LABELING CRAFTIVITY

LET'S LEARN ABOUT: Chickens


Name: _____

Book: Chickens 

MAIN IDEA: Name: _____ Let's Compare

SUPPORTING DI: CHICK CHICKEN

Name: _____

Chickens 

CAN	HAVE	ARE

GRAPHIC ORGANIZERS

HEN: _____

ROOSTER: _____

BEAK: _____

CHICKEN FACTS

CHICKEN LIFE CYCLE

PARTS OF A CHICKEN

TABLE OF CONTENTS Page(s)

Topic: _____

All About CHICKENS

Name: _____

NONFICTION WRITING

Hands On: BREATHING INSIDE AN EGG

Question: How does a chick breathe inside its shell?

Procedures: _____

Experiment: TRACKING THE LIFE CYCLE

Question: How do eggs change and grow?

Procedures: _____

Experiment: COMPARING EGG STRENGTH

eggs or caged eggs at ranger?

Free range eggs

caged eggs

to (1 to each)

is a triangular shape. Measuring the top consistency with each (place one hen (lay on top middle of the tray. Wait 5 seconds)

cracking sound occurs

least one



HANDS ON ACTIVITIES

Chicken Group PROJECT RUBRIC

Name: _____

Group REFLECTION

Things that well in my g

Name: _____

Chicken PROJECT NOTES

Names: _____

Group PLANNING

WE WILL PRESE (select, edit, book, poster)

MATERIALS W

Name: _____

Chicken RESEARCH

Source: _____

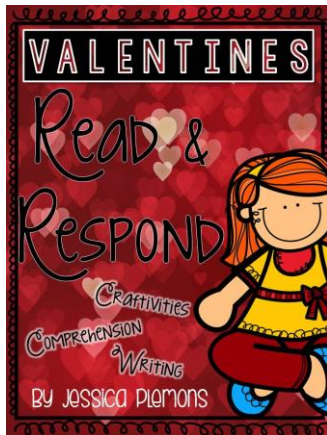
GUIDING QUESTION:

MY THINKING:

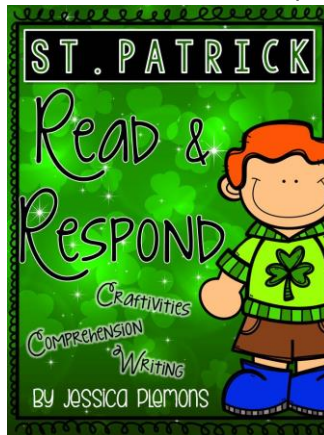
GROUP RESEARCH PROJECT

MORE PRODUCTS YOU MAY LIKE:

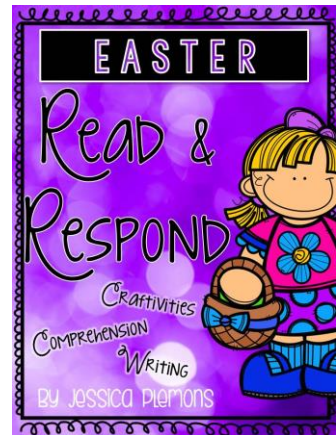
Read & Respond



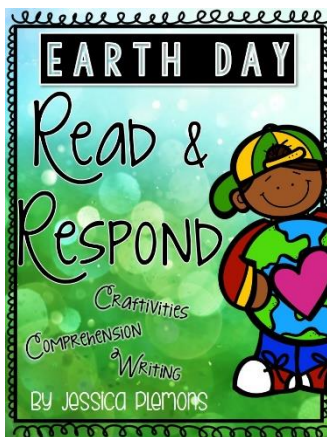
Valentine's



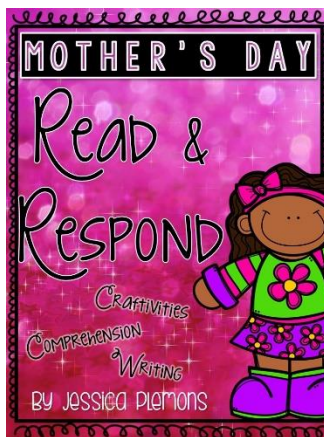
St. Patrick's



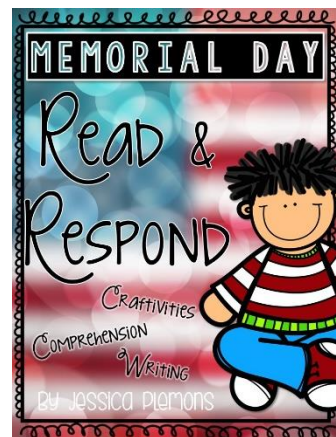
Easter



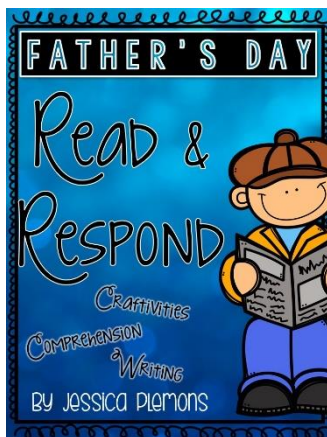
Earth Day



Mother's Day



Memorial Day



Father's Day

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